Comparative Political Institutions: Social Movements and Revolutions
Political Science 551 -- Fall 2014

Wednesday 3:00 p.m. – 6:00 p.m.

Prof. Lee Ann Banaszak   Office Hours: M 2 p.m.- 4p.m.
319 Pond   and by appointment
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COURSE DESCRIPTION.

This course explores the nature of social movements and revolutions.   We will look at the major theories that sociologists and political scientists have created to explain the mobilization and outcomes of social movements.   How do we explain why people participate in protest or other types of social movements? Why is it that some people never revolt although observers would say they are as bad off as others that do? What sorts of factors determine the tactics people will use once they decide something must be done?   Can governments repress revolutions or social movements?   What determines whether a social movement or revolution is successful?

In examining these questions we will read theoretical works, quantitative studies comparing many different social movements and case studies of particular social movements and revolutions. By the end of this course, you should have a good grasp of the theoretical debates about social movements, the methods which have been used to study social movements, and you will have cursory knowledge of several different revolutions and social movements ranging from the East German 1989 revolution to the American women's movement.

REQUIRED READINGS.

We will be reading selections from books and numerous articles. For book chapters, I have copies that I can make available to students, and we will discuss the distribution of articles on the first day of class.

COURSE REQUIREMENTS AND GRADES.

Student Responsibilities: The class will meet Wednesday from 3:00 p.m. to 6:00 p.m. This course will be in seminar format which means that each individual student is responsible for completing the readings prior to the class meetings, and for contributing to the discussion of the material. For this reason, participation in class discussion is a significant portion of your final grade.

Grades: Grades will be determined using the following criteria:

a)Class Participation   15%
b)Class Presentations   20%   (2@10% apiece)

c)Two thought papers   20%   (2@10% apiece)
d)Pre-proposal with annotated bibliography   5%
e)One research proposal with presentation   30%
f) Comments on other proposals   10%

a) Class Participation: In order to get above a B grade in class participation, you must participate regularly (multiple times each class session in most to all class sessions) in the class discussions.   Grades will be assessed both on the basis of regularity of presentation and on the contributions of the comments to the class discussion.   Because in a large class we need to provide opportunities for everyone to participate, I will sometimes (respectfully) cut people off to allow participation from a wider range of speakers.

b) Class Presentations: You should sign up for two weeks of presentations.   In one presentation, you will present the week's readings, in the other you will present supplemental readings (either one book or 3 articles).   Supplemental readings will be chosen in consultation with me. The presenter's job will be to present a summary of the research (but NOT a critique).   In making these presentations, you should present the best case for the readings (i.e. pretend that they are your own) in a format akin to that used in most professional conferences in political science. Each presenter will have about 20 minutes to:

☐ Summarize the research's theoretical argument, and the literature that supports / gives rise to that argument,
☐ Discuss the methods used in the research,
☐ Present the study's findings, and
☐ Summarize the theoretical, empirical, and policy/normative implications of the research.

Students should use presentation software (e.g. Powerpoint) for the presentations and these should be uploaded to the ANGEL dropbox after the presentation.   During these presentations, the professor will act as a "panel chair," indicating the time that has passed in the presentation. Presenters will be graded on the accuracy, clarity, and completeness of their presentations, as well as their understanding of the major theoretical and empirical contributions of the work.

c) Thought Papers: You are expected to write two papers coordinated with the weekly readings. **These papers are due by 8 p.m. the day before the class meets, and you must chose the days in advance**. These papers should be around 1500 words in length (not counting the bibliography) and should analyze the works, which means you may critique the works, agree or disagree with the main arguments (giving some argument to support your opinion), or interpret them in light of other works you have read in the course.   A good paper will provide some insight into the readings by showing how they are connected to the other literature on social movements, by discussing theoretical or methodological achievements and weaknesses that might lead to future research, or by analyzing the usefulness of the theoretical or methodological approach in understanding other political phenomena.   This paper may also serve as a place to begin to develop ideas for further research for your research paper.   Some weak thought papers in the past

have focused on a single work without thinking about the research in the larger context, or discussed only on methodological flaws without considering theoretical contributions.

d) Pre-proposal with Annotated Bibliography: a one page research description of your research proposal attached to an annotated bibliography of at least 15 works relevant to the research project is **due Tuesday October 21st at noon**.   Grades will be assessed based on the thoroughness of the research on related literature, the quality of the annotated bibliography and its connection to your substantive interests, and the contribution of the research question to the field of social movements.

e) Research Proposal: You are required to write one research proposal paper and proposal presentation. These papers are due **Tuesday, December 9th by noon**.   Because papers will be distributed to fellow students for review, late papers will be penalized!!   Students will receive initial paper grades on Friday December 12th.   Those students wishing to increase their grade have the option of rewriting according to the comments they receive as long as the paper is returned by December 18th at 5 p.m.

f) Comments on other proposals: You will be required to provide written comments on three other students' research proposals.   You will be expected to review the proposal like an evaluator of using the criteria provided by NSF.   You will be graded on the care and clarity of your reviews.   **These are due at 5 p.m. on Friday December 12th, although I will ask those people reading papers presented on Wednesday December 11th to read the paper before the presentation.**

SEMINAR DISCUSSIONS

The point of seminar discussions is to allow us to work through difficult readings, to connect them to various bodies of works (e.g. the social movement literature, comparative politics paradigms, democratization literature), and to brainstorm on potential future research projects.   When reading, you should focus on the major issues.   The questions below represent, what I think are the major questions that we should be addressing, but each week there may be more specific questions that we need to add to this list.

1. What are the major theoretical concepts?   How does the author(s) definition differ from those used by other authors?   How are those concepts measured in the analysis?   Is this measurement appropriate?
2. What is the major question or puzzle is the author trying to address?   How does it fit in with the other literature that we have read?   Why/how is the question important?
3. What methodologies does the author(s) employ to address the major question?   Why are they appropriate? Are there ways the author(s) could have realistically improved on them?
4. What conclusions does the author(s) draw about the puzzle or question s/he is trying to address?   Which conclusions are particularly surprising given the literature?

5. What possibilities for future research are raised by the piece?   Where are the theoretical or empirical questions that are left to be answered?   What new data might be brought to the question?

THE RESEARCH PROPOSAL

Research proposals are an important part of our work as scholars.   As we seek funding for a research project we are often asked to provide a description of our research plans that explains its significance and the methods we plan to use to a wide audience of scholars.   Research proposals typically include an explanation of the research question (or hypothesis), the significance of this question to the larger subfield, and a plan of how you will study this question.   That plan should include discussions of what sort of data you will use, how you will collect or find these data, and how exactly you will measure the important concepts involved in answering your research question.

The research assignment in this class is to write such a proposal.   You are limited to twenty double-spaced pages of text (not including bibliography).   Your research proposals should be written AS IF you were going to complete the research.   That means you must be able to carry out the research you propose, and you must provide significant detail about how you will conduct the research.

Your written proposal will be judged as would grants on the relevance of the basic question to the field, and the soundness and quality of the research design.   As part of the research proposal you must present your proposal to the class on and answer questions from your fellow students.   Your presentation and "defense" of your proposal is part of your grade on the research proposal.

Sometime before spring break you should make an appointment to see me to discuss this paper.   The topic of the research must in some way relate to the material or subjects covered in class.

If you prefer to complete a research paper this semester, please see me.

Tentative Schedule and Readings

Week 1   8/25   Introduction and to what are we studying

1) Diani, Mario.   1992.   "The Concept of Social Movement."   The Sociological Review 40(1): 1-25.

2) McAdam, Doug; Tarrow, Sidney and Charles Tilly.   2001.   The Dynamics of Contention.   Cambridge: Cambridge University Press: 3-18.

3) Soule, Sarah.   2009.   Contention and Corporate Social Responsibility.   Cambridge: Cambridge University Press.   Chapter 2.

Week 2   9/3   A Week of Golden Oldies

1) Buechler, Steven M.   2004.   "The Strange Career of Strain and Breakdown Theories of Collective Action."   In David Snow; Sarah Soule, and Hanspeter Kriesi, editors.   The Blackwell Companion to Social Movements.   Oxford, UK: Blackwell.   Pp. 47-66.

2) Muller, Edward.   1985.   "Income Inequality, Regime Repressiveness, and Political Violence.   American Sociological Review 50: 47-61.

3) *McCarthy, John D. and Zald, Mayer.   1977.   "Resource Mobilization and Social Movements: A Partial Theory", American Journal of Sociology, Vol. 82, No. 6 (May), pp. 1212-41*

4) *Snow, David; E. Burke Rochford, Jr.; Steven K. Worden; and Robert Benford.   1986.   "Frame Alignment Processes, Micromobilization, and Movement Participation."   American Sociological Review 51: 464-481*

5) *Kitchelt, Herbert.   1986.   "Political Opportunity Structure and Political Protest: Anti-Nuclear Movements in Four Democracies.   British Journal of Political Science, 16, pp. 57-85.*

Other Important Classic Readings
Strain/Breakdown:
Gurr, Ted Robert. 1970. Why Men Rebel.   Princeton University Press: Princeton.
*Gurr, Ted Robert.   1968. "A Causal Model of Civil Strife: A Comparative Analysis using New Indices", American Political Science Review, Vol. 62, # 4 (December 1968), pp. 1104-1124.

Smelser, Neil J.   1963.   Theories of Collective Behaviour.   New York: Free Press of Glencoe.

Huntington, Samuel.   1968.   Political Order in Changing Societies.   New Haven: Yale University Press.

Kornhauser, William. 1959. The Politics of Mass Society. New York: The Free Press.

Resource Mobilization:
McCarthy, John and Zald, Mayer. 1973. The Trend of Social Movements in America: Professionalization and Resource Mobilization. Morristown: General Learning Press.
Snow, David; Zurcher, Louis; and Ekland-Olson, Sheldon. 1980. "Social Networks and Social Movements: A Microstructural Approach to Differential Recruitment", American Sociological Review, 45, pp. 787-801.
Jenkins, J. Craig. 1983. "Resource Mobilization Theory and the Study of Social Movements", Annual Review of Sociology, Vol. 9, pp. 527-553.
*Jenkins, J. Craig and Perrow, Charles. 1977. "Insurgency of the Powerless: Farm Worker Movements (1946-1972)", American Sociological Review, Vol. 42 (April), pp. 249-268
Oberschall, Anthony. 1973. Social Conflicts and Social Movements. Englewood Cliffs, NJ: Prentice Hall.
Schumaker, Paul. 1975. "Policy Responsiveness to Protest-Group Demands". Journal of Politics. :488-521.

Kriesi, Hanspeter. 1996. "The Organizational Structure of New Social Movements in a Political Context." In McAdam, McCarthy and Zald's Comparative Perspectives on Social Movements. Pp. 152-184.
Zald, Mayer N. and McCarthy, John. eds. 1979. The Dynamics of Social Movements. Cambridge MA: Winthrop Publishers.
Zald, Mayer N. and McCarthy, John. eds. 1987. Social Movements in an Organizational Society. New Brunswick: Transaction Books.

*Zald, Mayer and Roberta Ash. 1966. "Social Movement Organizations: Growth, Decay and Change", Social Forces 44(March): 327-40.

Political Opportunity:

*Brockett, Charles D. 1991. "The Structure of Political Opportunities and Peasant Mobilization in Central America." Comparative Politics 23: 253-274

McAdam, Doug. 1982. Political Process and the Development of Black Insurgency, 1930-1970. Chicago: University of Chicago Press.
*McCarthy, John D; Britt, David and Wolfson, Mark. 1991. "The Institutional Channeling of Social Movements by the State in the United States." Research in Social Movements, Conflicts and Change 13. JAI Press. Pp.45-76.

Week 3   9/10   More Modern Takes on the Golden Oldies

1)   Snow, David A.;   Sarah A. Soule and Daniel M. Cress.   2005.   "Homeless Protest Across 17 U.S. Cities, 1980-1990." Social Forces 83(3):1183-1210.

2) Bergstrand, Kelly.   2014.   "The Mobilizing Power of Grievances: Applying Loss Aversion and Omission Bias to Social Movements."   Mobilization 19(2):

3) Rohrschneider, Robert and Russell Dalton.   2002.   "A Global Network?   Transnational cooperation among Environmental Groups."   Journal of Politics 64(2): 510-533.

4) Kim, Hyojoung and Steven Pfaff.   2012.   "Structure and Dynamics of Religious Insurgency: Students and the Spread of the Reformation."   American Sociological Review 77:2

Recommended Readings:
Andrews, Kenneth and Michael Biggs.   2006.   "Dynamics of Protest Diffusion: Movement Organizations, Social Networks, and the News Media in the 1960s Sit-Ins."   American Sociological Review 71(5): 752-777.
Andrew W. Martin, "Resources for Success: Social Movements, Strategic Resource Allocation, and Union Organizing Outcomes," Social Problems 55, no. 4 (November 1, 2008): 501-524.
Van Dyke, Nella and Sarah A. Soule. 2002. "Structural Social Change and the Mobilizing Effect of Threat Explaining Levels of Patriot and Militia Mobilizing in the United States." Social Problems 49(4):497–520.

Week 4 9/17   Political Opportunity Structure
1) Meyer, David S. and Debra C. Minkoff, "Conceptualizing Political Opportunity," Social Forces 82 (June 2004) 4:1457-1492.

2) Kurzman, Charles. 1996. "Structural Opportunity and Perceived Opportunity in Social Movement Theory: The Iranian Revolution of 1979." *American Sociological Review* 61:153-170.

3) Inclán, María de la Luz. 2008. "From the ¡Ya Basta! to the Caracoles: Zapatista Mobilization under Transitional Conditions." *American Journal of Sociology* 113 (5) (March 1): 1316-1350.

4)   Almeida,Paul . 2003. "Opportunity Organizations and Threat-Induced Contention: Protest Waves in Authoritarian Settings." *American Journal of Sociology* 109(2): 345-400.

Recommended Readings:
*Amenta, Edwin and Zylan, Yvonne. 1991. "Political Opportunity, the New Institutionalism and the Townsend Movement." American Sociological Review 56(2): 250-265.
Amenta, Edwin; Kathleen Dunleavy; and Mary Bernstein. 1994. "Stolen Thunder? Huey Long's 'Share our Wealth', Political Mediation and the Second New Deal." American Sociological Review, 59(5): 678-702.

Koopmans, Ruud. 1999. "Political. Opportunity. Structure: Some Splitting to Balance the Lumping." Sociological Forum 14(1): 93-105.

Schock, Kurt. 1999. "People power and political opportunities: social movement mobilization and outcomes in the Philippines and Burma." Social Problems 46(3): 355-75.

Sawyers, Traci M. and David S. Meyer. 1999. "Missed opportunities: social movement abeyance and public policy." Social Problems 46(2):187-206.
Meyer, David S. and Tarrow, Sidney. 1998. The Social Movement Society. Boulder: Rowman and Littlefield.
*Tarrow, Sidney. 1989a. Democracy and Disorder: Protest and Politics in Italy 1965-1975. Oxford: Clarendon Press.

Week 5 9/24 Frames and Culture

1) Snow, David; E. Burke Rochford, Jr.; Steven K. Worden; and Robert Benford. 1986. "Frame Alignment Processes, Micromobilization, and Movement Participation." American Sociological Review 51: 464-481.

2) Elizabeth A. Armstrong and Mary Bernstein, "Culture, Power, and Institutions: A Multi-Institutional Politics Approach to Social Movements," Sociological Theory 26, no. 1 (March 1, 2008): 74-99.

3) Ferree, Myra Marx. 2003. "Resonance and Radicalism: Feminist Framing in the Abortion Debates of the United States and Germany." *American Journal of Sociology* 109:304-344.

4) Bail, Christopher. 2012. "The Fringe Effect: Civil Society Organizations and the Evolution of Media Discourse about Islam since the September 11th Attacks." *American Sociological Review* 2012 77: 855.

5) Best, Rachel. 2012. "Disease Politics and Medical Research Funding: Three Ways Advocacy Groups shape Policy." *American Sociological Review* 77:780-803.

Recommended Readings:

Armstrong, Elizabeth and Suzanna Crage. 2006. "Movements and Memory: The Making of the Stonewall Myth." American Sociological Review 71(5):724-751.

*Banaszak, Lee Ann. 1996. Why Movements Succeed or Fail: Opportunity, Culture, and the Struggle for Woman Suffrage. Princeton: Princeton University Press.

*Ferree, Myra Marx; William Gamson, Jürgen Gerhards, and Dieter Rucht. 2002. Shaping Abortion Discourse: Democracy and the Public Sphere in Germany and the United States. Cambridge: Cambridge University Press.
Gerhards, Jürgen and Rucht, Dieter. 1992. "Mesomobilization: Organizing and Framing in Two Protest Campaigns in West Germany", American Journal of Sociology 98: 555-95.
*Gamson, William and Meyer, David S. "Framing Political Opportunity." In McAdam, McCarthy and Zald's Comparative Perspectives on Social Movements. Pp. 275-290.
Koopmans, Ruud and Suzanne Olzak. 2004. "Discursive Opportunities and the Evolution of Right-Wing Violence in Germany." American Journal of Sociology 110(1): 198-230.

McAdam, Doug. "The Framing Function of Movement Tactics: Strategic Dramaturgy in the American Civil Rights Movement." In McAdam, McCarthy and Zald's Comparative Perspectives on Social Movements. Pp. 338-355.

Moaddel, Mansoor. 1992. "Ideology as Episodic Discourse: The Case of the Iranian Revolution", American Sociological Review, 57 (June): 353-379.
Polletta, Francesca. 2002. Freedom is an Endless Meeting: Democracy in American Social Movements. Chicago: University of Chicago.
Snow, David and Robert Benford. 1988. "Ideology, Frame Resonance, and Participant Mobilization." International Social Movement Research 1: 197-217.
*Swidler, Ann. 1986. "Culture in Action: Symbols and Strategies." American Sociological Review 51: 273-286.
Williams, Rhys. 2004. "The Cultural Contexts of Collective Action: Constraints, Opportunities and the Symbolic Life of Social Movements. In David Snow; Sarah Soule, and Hanspeter Kriesi, editors. The Blackwell Companion to Social Movements. Oxford, UK: Blackwell. Pp. 91-115.

Week 6 10/1 Collective Identity, Solidarity and Emotion

1) Bernstein, Mary. 1997. "Celebration and Suppression: The Strategic Uses of Identity by the Lesbian and Gay Movement." American Journal of Sociology 103(3): 531-565.

2) Einwohner, Rachel. 2006. "Identity Work and Collective Action in a Repressive Context: Jewish Resistance on the 'Aryan Side' of the Warsaw Ghetto." Social Problems 53 (1) (February 1): 38-56.

3) Fearon, James D. and David D. Latin, "Review: Violence and the Social Construction of Ethnic Identity," International Organization 54, no. 4 (October 1, 2000): 845-877.

4) Jasper, James M. 2011. "Emotions and Social Movements: Twenty Years of Theory and Research." Annual Review of Sociology 37 (1) (August): 285-303.

5) Wood, Elizabeth Jean. 2001. "The Emotional Benefits of Insurgency in El Salvador." In Passionate Politics: Emotions and Social Movements, edited by Jeff Goodwin, James Jasper, and Francesca Polletta. Chicago: University of Chicago Press. Pp. 267-281.

Recommended Readings:

Anthony, Denise. 2005. "Cooperation in Microcredit Borrowing Groups: Identity, Sanctions, and Reciprocity in the Production of Collective Goods." American Sociological Review 70 (3) (June 1): 496-515.
*Friedman, Debra and McAdam, Doug. 1992. "Collective Identity and Activism: Networks, Choices and the Life of a Social Movement" in Frontiers in Social Movement Theory, ed. Aldon D. Morris and Carol McClurg Mueller. New Haven: Yale University Press. Pp. 156-173.)
Polletta, Francesca. 2002. Freedom is an Endless Meeting: Democracy in American Social Movements. Chicago: University of Chicago.
Moaddel, Mansoor. 1992. "Ideology as Episodic Discourse: The Case of the Iranian Revolution", American Sociological Review, 57 (June): 353-379.
Melucci, Alberto. 1989. Nomads of the Present. London: Hutchinson Radius.

Melucci, Alberto. 1988. "Getting Involved: Identity and Mobilization in Social Movements." In Bert Klandermans, Hanspeter Kriesi and Sidney Tarrow, eds. From Structure to Action: Comparing Social Movement Research Across Cultures. Greenwich, CN: JAI Press.

Week 7 10/8 Mobilization: Rational Choice Perspectives and Formal Models

1) DeNardo, James.   1985.   Power in Numbers.   Princeton: Princeton University Press. pp. 32-86

2) Oliver, Pam and Daniel J. Myers. 2002.   "Formal Models in Studying Collective Action and Social Movements."   In Methods of Social Movement Research .   Pp. 32-61.

3) Chong, Dennis. 1993. "Coordinating Demands for Social Change." Annals of the American Academy of Political and Social Science 528 (July 1): 126-141.

4) Linares, Francisco. 2004. "Hawks, Zealots and Hypocrites, but Not Free Riders: The Logics of Cooperation in Llano Del Beal." *Rationality & Society* 16:437-476.

5) Timur Kuran, "Now Out of Never: The Element of Surprise in the East European Revolution of 1989," World Politics 44, no. 1 (October 1, 1991): 7-48.

Recommended Readings:

*Tullock, Gordon.   1971. "The Paradox of Revolution", Public Choice, Vol. XI (Fall), pp. 89-99.

*Olson, Mancur.   1971.   The Logic of Collective Action.   Cambridge: Harvard University Press.

Oliver, Pamela; Gerald Marwell; and Ruy Teixeira.   1985.   "A Theory of the Critical Mass. I. Interdependence, Group Heterogeneity, and the Production of Collective Action."   The American Journal of Sociology, 91(3): 522-556.
Chong, Dennis.   1991.   Collective Action and the Civil Rights Movement.   Chicago: University of Chicago Press.

*Granovetter, Mark.   1978.   "Threshold Models of Collective Behavior",   American Journal of Sociology, 83(6):1420-1443.

Opp, Karl-Dieter and Gern, Christiane.   1993.   "Dissident Groups, Personal Networks, and the East German Revolution of 1989."   American Sociological Review 58(5):659-680.

Opp, Karl-Dieter.   1989.   The Rationality of Political Protest.   A Comparative Analysis of Rational Choice Theory.   Boulder: Westview.

 Popkin, Samuel.   1979.   The Rational Peasant: The Political Economy of Rural Society in Vietnam. Berkeley: University of California Press.

*Taylor, Michael, ed.   1988.   Rationality and Revolution.   Cambridge University Press: Cambridge.

Opp, Karl-Dieter and Wolfgang Roehl. 1990. "Repression, Micromobilization,
 and Political Protest." Social Forces 69:521-548.
Wood, Elisabeth Jean. 2003. *Insurgent Collective Action and Civil War in El Salvador*.
Cambridge: Cambridge University Press

Week 8 10/15　Mobilization: Individual level analyses
1) Muller, Edward and Karl-DieterOpp.　1986.　``Rational Choice and Rebellious Collective Action"
American Political Science Review 80:2 (June), pp. 471-488.

2) Javeline, Debra.　2003.　"The Role of Blame in Collective Action: Evidence from Russia.　American
Political Science Review 97:1 (February), pp. 107-121.

3) Schussman, Alan and Sarah Soule.　2005.　"Process and Protest: Accounting for Individual Protest
Participation."　Social Forces 84(2): 1083-1108.

4) Walgrave, Stefaan and Joris Verhulst.　N.d. Protest Surveying. Testing the Feasibility and Reliability of an
Innovative Methodological Approach to Political Protest.　Unpublished paper at
http://www.protestsurvey.eu/publications/1258287490.pdf.

5) White, Robert.　2010.　"Structural Identity Theory and the Post-Recruitment Activism of Irish
Republicans: Persistence, Disengagement, Splits, and Disidents in Social Movement Organizations."　Social
Problems 57(3): 341-370.

Recommended Readings:

*Barnes, Samuel; Max Kaase, et al.　1979.　Political Action: Mass Participation in Five Western
Democracies.　Beverly Hills CA: Sage Publications.

Knoke, David and James R. Wood.　1981.　Organization for Action: Commitment in Voluntary
Associations.　New Brunswick: Rutgers University Press.

Week 9 10/22　Project proposal meetings

Week 10 10/29　Movement Institutionalization

*1) Zald, Mayer N., and Michael A. Berger. 1978. "Social Movements in Organizations: Coup d'Etat,
Insurgency, and Mass Movements." American Journal of Sociology 83 (4): 823-861.*

2) Meyer, David S and　Sidney Tarrow. 1997. "A Movement Society: Contentious Politics for a New
Century."　In The Social Movement Society, David S Meyer, and　Sidney Tarrow, editors. Lanham, MY:
Rowman & Littlefield Publishers, pp. 1-28.

3) Banaszak, Lee Ann.   2010.   "Blurring the Conceptual Boundaries between the Women's   Movement and the State" In The Women's Movement Inside and Outside the State.   Cambridge: Cambridge University Press. Pp. 1-29.

4) Santoro, Wayne A., and Gail M. McGuire. 1997. "Social Movement Insiders: The Impact of Institutional Activists on Affirmative Action and Comparable Worth Policies." Social Problems 44:503-19.

5) Glenn, John.   2003.   "Parties out of Movements: Party Emergence in Postcommunist Eastern Europe." In Jack Goldstone, editor.   States, Parties and Social Movements.   Cambridge: Cambridge University Press. Pp. 147-169.

Recommended Readings:
Goldstone, Jack A. editor. 2003. States, Parties, and Social Movements. Cambridge: Cambridge University Press.
Katzenstein, Mary Fainsod.   1998.   "Stepsisters: Feminist Movement Activism in Different Institutional Spaces."   In David S. Meyer and Sidney Tarrow, editors.   .   The Social Movement Society.   Boulder: Rowman and Littlefield.   Pp. 195-216.
Katzenstein, Mary Fainsod. 1999. Faithful and Fearless. Princeton: Princeton University Press.
McAdam, Doug, and Sidney Tarrow. 2010. "Ballots and Barricades: On the Reciprocal Relationship Between Elections and Social Movements." Perspectives on Politics 8 (02): 529-542.

Week 11 11/5   Movement Outcomes: Influence on other movements

1) Whittier, Nancy.   2004.   "The Consequences of Social Movements for Each Other"   In David Snow; Sarah Soule, and Hanspeter Kriesi, editors.   The Blackwell Companion to Social Movements.   Pp. 531-551.

2) *Koopmans, Ruud.   1993.   "The Dynamics of Protest Waves: West Germany, 1965-1989."   American Sociological Review 58(5): 637-658.*

3) Mark R. Beissinger, "Structure and Example in Modular Political Phenomena: The Diffusion of Bulldozer/Rose/Orange/Tulip Revolutions," Perspectives on Politics 5, no. 2 (2007): 259-276.

4) Minkoff, Debra.   1997.   "The Sequencing of Social Movements."   American Sociological Review 62(October): 779-799.

5) Johnson, Erik W. and John D. McCarthy. 2005. "The Sequencing of Transnational and National Social Movement Mobilization: The Organizational Mobilization of the Global and U.S. Environmental Movements." In *Transnational Processes and Social Movements*, Donatella della Porta and Sidney Tarrow (eds.) Pp. 71-94.

Recommended Readings:

McAdam, Doug and Rucht, Dieter.   1993.   "The Cross National Diffusion of Movement Ideas"   in Annals of the American Academy of Political and Social Science, 528(July): 56-74.

Walker, Edward T. 2012. "Putting a Face on the Issue: Corporate Stakeholder Mobilization in Professional Grassroots Lobbying Campaigns." Business & Society 51(4): 619-59.

Week 12 11/12   Movement Outcomes: A focus on States

1) Amenta, Edwin; Neal Caren; Elizabeth Chiarello; and Yang Su. 2010."The Political Consequences of Social Movements," Annual Review of Sociology 36, no. 1 (June 2010): 287-307.

2) Soule, Sarah A., and Susan Olzak. 2004. "When Do Movements Matter? The Politics of Contingency and the Equal Rights Amendment." American Sociological Review 69(4): 473-497.

3) King, Brayden; Marie Cornwall and Eric Dahlin.   2005. "Winning Woman Suffrage One Step at a Time: Social Movements and the Logic of the Legislative Process."   Social Forces 83(3): 1211-1234.

4) Banaszak, Lee Ann; Karen Beckwith and Dieter Rucht.   2003. "When Power Relocates: Interactive changes in women's movements and states."   In Women's movements facing the reconfigured state, Lee Ann Banaszak, Karen Beckwith and Dieter Rucht, editors.   Cambridge ; New York: Cambridge University Press.

5) Glenn, John K. 1999. "Competing Challengers and Contested Outcomes to State Breakdown: The Velvet Revolution in Czechoslovakia." Social Forces 78(1): 187-211.

Recommended Reading:

Amenta, Edwin; Kathleen Dunleavy; and Mary Bernstein.   1994.   "Stolen Thunder?   Huey Long's 'Share our Wealth', Political Mediation and the Second New Deal."   American Sociological Review, 59(5): 678-702.
Amenta, Edwin and Zylan, Yvonne.   1991.   "Political Opportunity, the New Institutionalism and the Townsend Movement."   American Sociological Review 56(2): 250-265.

Banaszak, Lee Ann.   1996.   Why Movements Succeed or Fail: Opportunity, Culture, and the Struggle for Woman Suffrage (Princeton: Princeton University Press).
Banaszak, Lee Ann; Beckwith, Karen; and Dieter Rucht, editors.   2003.   Women's Movements Facing a Reconfigured State.   Cambridge: Cambridge University Press.

Burstein, Paul and April Linton.   2002.   "The Impact of Political Parties, Interest Groups, and Social Movement Organizations on Public Policy."   Social Forces 81(2): 381-408.

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Week 15   12/11   Proposal Defenses: Panels 1 & 2

Finals week panel   Proposal Defenses: Panels 3 & 4

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∗ The works above in no way constitute a complete list of references on these topics.   They are merely pieces that I have come across or that are well-known within the field (i.e. often cited).

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Along with the Department of Political Science, the College of the Liberal Arts and the University, I take violations of academic dishonesty seriously. Observing basic honesty in one's work, words, ideas, and actions is a principle to which all members of the community are required to subscribe.

All course work by students is to be done on an individual basis unless an instructor clearly states that an alternative is acceptable. Any reference materials used in the preparation of any assignment must be explicitly cited.   Students who are uncertain about proper citation are responsible for checking with their instructor.

Lying to the instructor or purposely misleading any Penn State administrator shall also constitute a violation of academic integrity.

In cases of any violation of academic integrity it is the policy of the Department of Political Science to follow procedures established by the College of the Liberal Arts.   More information on academic integrity and procedures followed for violation can be found at:
http://www.la.psu.edu/CLA-Academic_Integrity/integrity.shtml.

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